

**Board of Education Goals Workshop  
2014-15 Board of Education Goals  
September 10, 2014**

Present:

Chip Couse, President  
Karen Orton  
Jim Griffin  
Sue Reilly  
Anne Arent  
Deb Lewis  
Heidi Johnson

Martin Handler  
Michael Goldbeck  
Julia Tomaine

1. Curriculum and Instruction – Academic Performance

a. Graduation

- i. The number of advanced Regents Diploma will increase by ten percent over the previous year's total.
- ii. The percentage of the student four year cohort successfully achieving a diploma will increase by ten percent.

b. The percentage of each grade scoring at levels 3 and 4 on the English Language Arts and mathematics State Tests will equal or exceed the average at 3 and 4 for each test for similar schools and schools within Dutchess County.

c. The percentage of each grade, three through eight, scoring at level 4 on the English Language Arts and mathematics State Tests will equal or exceed the average level 4 for each test for similar schools and schools within Dutchess County.

d. A Local Assistance Plan will be developed and implemented by the Seymour Smith staff and administration.

e. Plan a proposal for a pilot pre-kindergarten program for implementation in 2015-16.

f. Set targets for achievement growth using MAP testing results.

g. Develop and implement strategies to improve teaching practice at all grade levels and subject areas.

2. Technology

a. The technology committee and administration will:

- i. Develop a plan to assess the results of the initial one-to-one tablet deployment at grades 6, 7 and 8.
- ii. Based upon a review of the initial deployment, develop a recommendation for the Board of Education for the deployment of electronic devices and software at additional grade levels.

3. Business and Finance

a. Update the Five-Year Fiscal Plan to include projections for expenditures, revenues, use of fund balance and funding of reserves.

b. Provide a monthly fund balance analysis beginning in February of the current school year.

c. End year with reasonable fund balance and reserves.

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4. Buildings and Grounds
  - a. Review with the Board the five to ten year building maintenance plan. Revise the plan as appropriate.
  - b. Develop a potential Capital project list:
    - i. High School Auditorium
    - ii. Generator Installation
    - iii. HVAC
  - c. Manage the Bus Maintenance Facility so that the cost comes in at or below budget.
5. Personnel
  - a. Review staffing needs as are needed for current or expanded program. This will be done as part of the budget development process.
  - b. Support all staff with appropriate professional development.
  - c. Work toward completion of negotiations on the two currently expired employee contracts and the contract up for negotiations this school year.
6. Food Service Operations
  - a. Reduce the operating deficit from that of the last school year.
7. Board of Education Operations
  - a. Engage the Board in a self-evaluation during the 2014-15 school year.
  - b. Collaborate with other School Districts' Board of Education in neighboring districts
8. Community
  - a. Explore ways in which greater parent involvement can be encouraged at each school.

Adopted: September 17, 2014